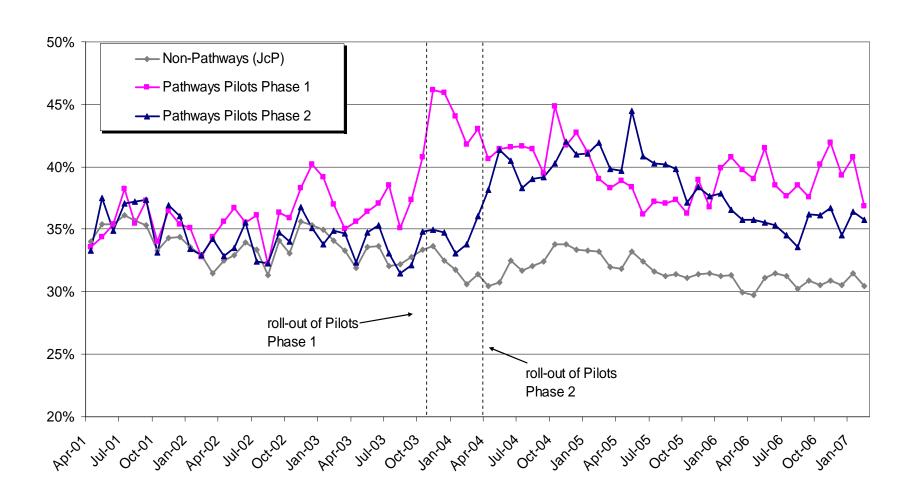


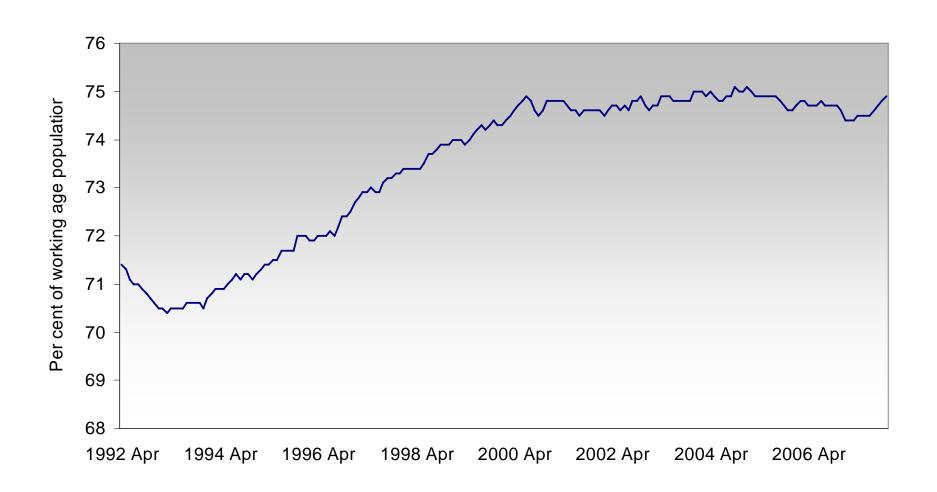
Pathways pilots 6 month off-flows





- Background and policy environment
- Random Assignment
- Evaluation
- Service Delivery
- Impacts
- Next Steps

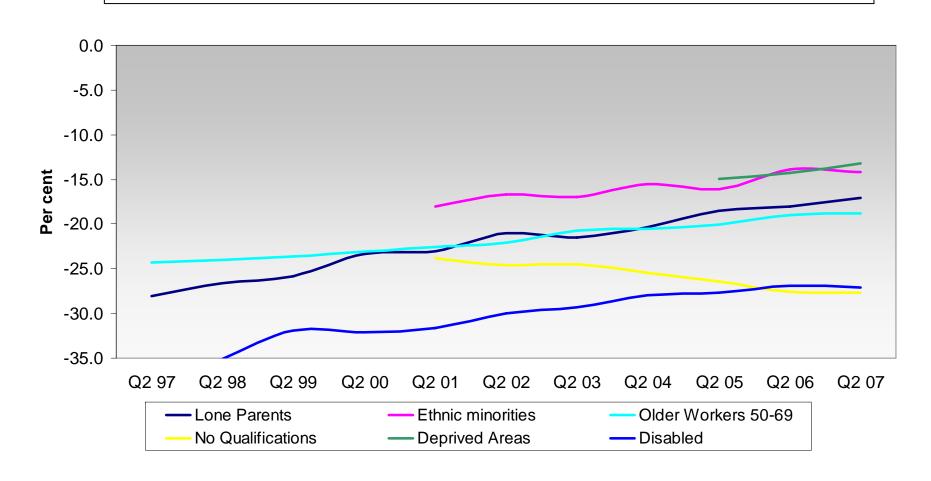






...disadvantaged groups are benefiting

Gap between GB rate and the employment rate of disadvantaged groups





"Individuals can find it as hard to move from a low paying job to a sustainable and better paid job, as to move from welfare into work. And for many, stuck in a job with little prospect of progression, it can be very difficult to find ways to move on and move up."

Opportunity, Employment and Progression: Making Skills Work, DIUS/DWP, November 2007



- A Post-employment service to target retention and advancement
- 'Next step' in welfare to work agenda: built on New Deal service
- High profile policy area



ERA design: How

- Designed to trial RCT in UK
- Developed through cross Government collaboration
- Conducted by consortia: MDRC, PSI,ONS,IFS
- Operational phase 0ct 03-Nov 07, evaluation until 2011



ERA Design: Who

Participants

- New Deal for Lone Parents (NDLP)
- Lone parents working part time and receiving Working Tax Credit (WTC)
- New Deal 25 Plus (ND25+); 18 month plus unemployed

Demonstration sites

- Six JCP districts (60 offices), about 7-8% of country
- Selected Purposively



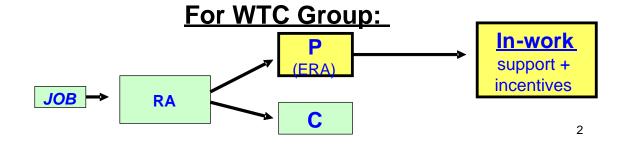
- 33 months
- Pre-employment support (as New Deal)
- In-work support:
 - Adviser Support
 - Emergency Discretion Fund
 - **Retention bonus**: £400 (up to six times)
 - **Training fees**: Up to £1000
 - Training bonus: Up to £1000



Random assignment

For ND25+ and NDLP Groups:







Random assignment outcomes

- Completed successfully
- 16,384 customers randomly assigned
- Participants & staff positive about process-control group viewed process as fair
- Internally valid: no systematic difference between P & C



Employment Retention and Advancement

	Characteristic	P (%)	C (%)
Gender	Male	36	36
	Female	64	64
Ethnicity	White	83	83
	Other	16	16
Age	Under 25	11	12
	25 – 34	36	37
	35 – 44	33	32
	45 and older	20	19
Education	Degree	6	6
	A-levels	5	5
	GNVQ	2	2
	GCSE	27	27
	NVQ	14	13
	Other	19	20
	None	27	27
Base		8,206	8,178



Evaluation

- Process study
- Impact Study
- Cost study / Cost-benefit analysis



Data sources

- Customer Surveys (12/24 months)
- Administrative Records
- (Benefits, employment, earnings)
- ERA bonus receipt data
- Base line data
- Qualitative interviews/observations



Customer surveys

- Key measure of outcomes
- Large sample
- Subset of all participants can we generalise to full-sample?
- ND25 Plus: low response, limited use of survey data.



Employment Retention and Advancement

NDLP: Comparison of impacts of full sample and survey sample, using administrative data

	Full sample			Respondent sample		
	P	С	Impact	P	С	Impact
Months employed						
1-12 months	4.5	4.4	0.1	4.6	4.4	0.2
13-24 months	4.9	4.9	0.0	5.0	5.1	0.0
1-24 months	9.4	9.3	0.1	9.6	9.4	0.2
Months on benefit						
1-12 months	7.4	7.8	-0.4***	7.3	7.8	-0.5***
13-24 months	5.4	5.7	-0.3**	5.4	5.9	-0.5***
1-24 months	12.8	13.5	-0.7***	12.7	13.7	-1.0***
Earnings 05-06	3,676	3,315	361***	3,799	3,185	615***
Sample size	3,365	3,422		1,188	1,109	



Employment Retention and Advancement

	Full sample			Respondent sample		
	P	С	Impact	P	С	Impact
Months on benefit						
1-12 months	0.9	0.9	0.0	0.9	0.9	0.0
13-24 months	1.0	1.0	0.0	0.9	1.0	0.0
1-24 months	1.9	1.9	0.0	1.8	1.9	0.0
Sample size	1,415	1,400		1,082	1,037	

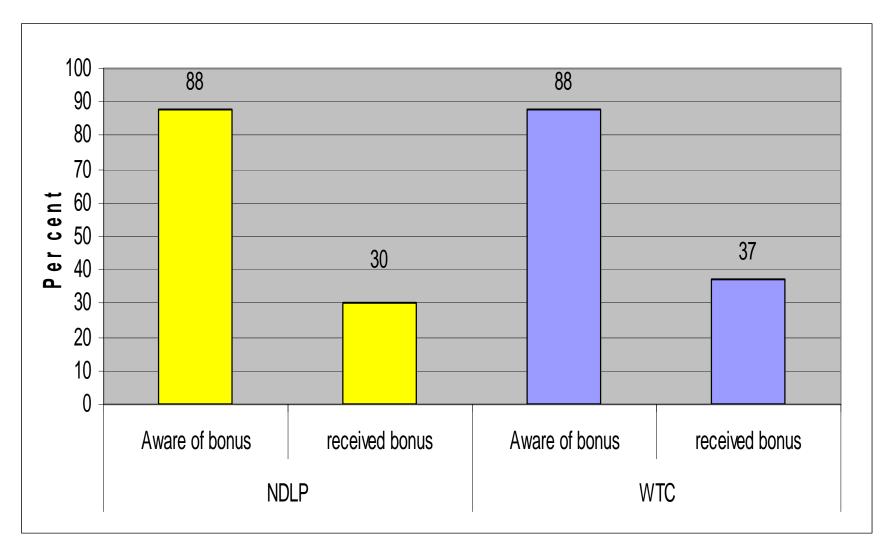


Challenging

- Unfamiliar terrain (post-employment)
- JCP target structure
- Lack of management 'buy in', given other priorities
- Required senior level intervention from centre to keep on track
- Delivered largely as designed (although imperfectly and unevenly)
- Service improved over time

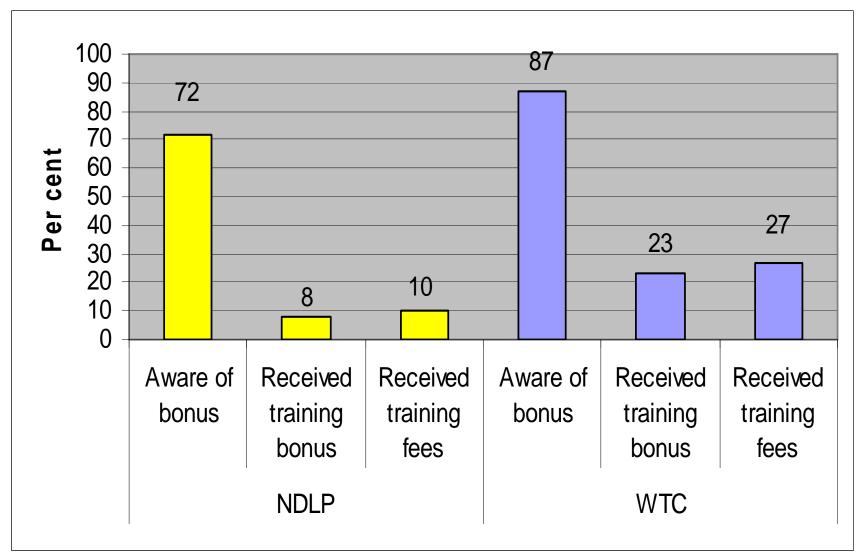


Employment Retention and Advancement



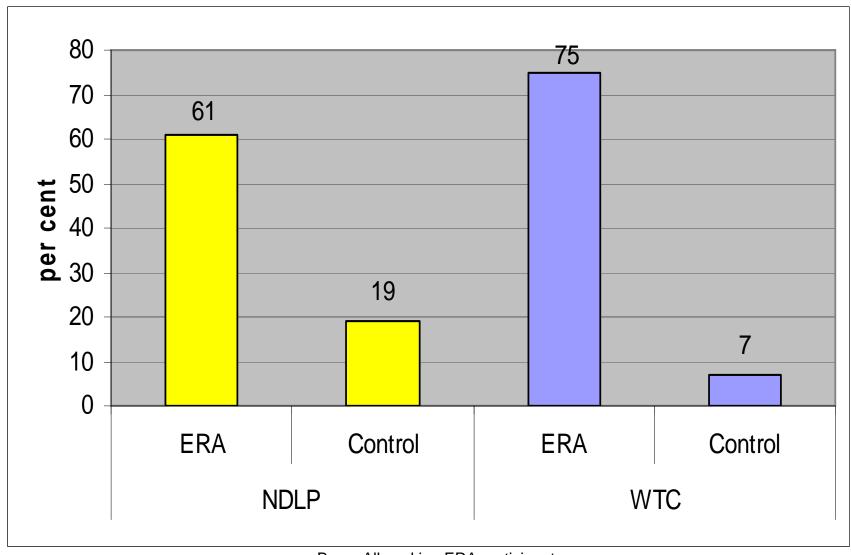
Base: Programme groups only





Base: Programme groups only





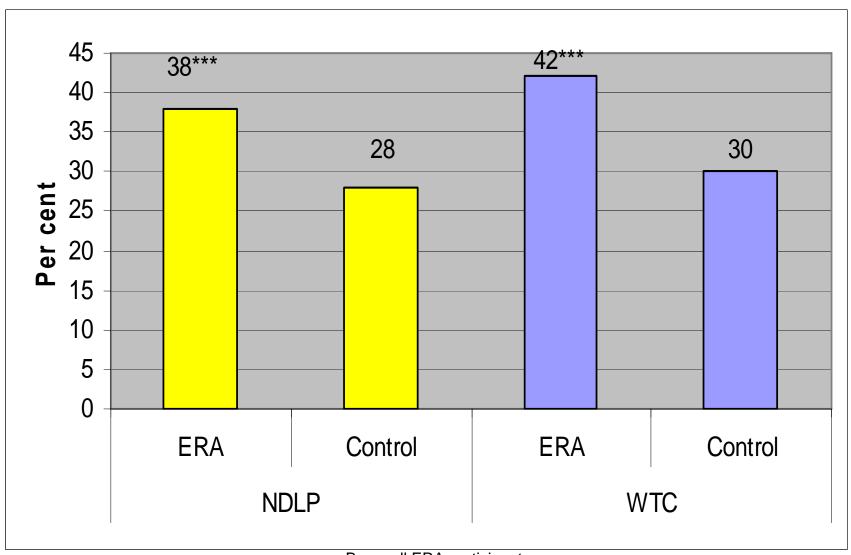
Base: All working ERA participants



Impact estimates

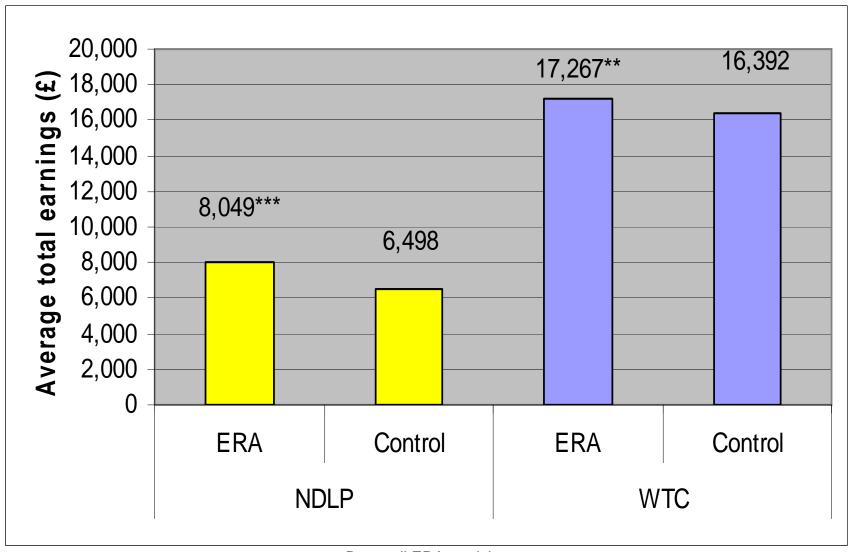
- NDLP: Estimates calculated as average of 6 district level results (given equal weight)
- WTC: weighted according to the size of the district (due to low sample in some districts)
- Estimates regression adjusted (OLS), controlling for pre-random assignment characteristics
- Outcomes for **all** programme and control compared ("intention to treat")





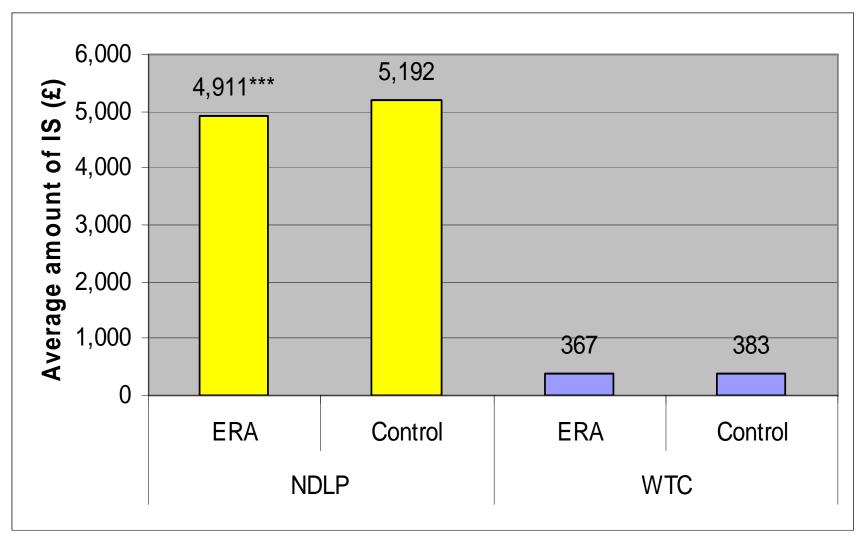
Base: all ERA participants





Base: all ERA participants





Base: all ERA participants



- Random Assignment carried out successfully
- Jobcentre Plus delivered effective in-work support
- Positive impacts for lone parents but less clear for others
- Evaluation should and will continue...



Next steps

- Analysis of longer term impacts (5 years)
- Cost-benefit analysis
- Non-experimental analysis
 - Relative contribution of components
 - External validity: will impacts translate to different times, populations and places?
 - Accounting for Selection bias



Policy implications

- Random assignment social policy experiments are feasible politically and practically
- And can provide convincing evidence in an area previously thought to be intractable
- However from a policy perspective there are limitations:
 - Timing
 - Generalisability
 - Disaggregation of impact

